



Examiners' Report June 2010

GCSE Religious Studies 5RS04





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Introduction

This is the first time this paper has been sat by students and overall, the standard of candidate's responses was comparable with the previous specification. Students answered the full spread of questions equally, apart from question 6, which was answered by far fewer students than question 5.

There are some administration issues which I would like to draw attention to:

Candidates should be reminded to indicate which question they have chosen by putting a cross in the correct box.

If a candidate writes more than the space in the question paper allows, they should use the extra pages at the end of the exam paper, giving a clear comment to that effect, and labelling the extra work with the question number.

There is a choice of two questions per section each containing four sub questions. Candidates attempt either all sub questions from the first question or all sub questions from the second question. Where a candidate starts answering one question and then answers part of the other question they will not be able to receive full marks for all their responses. It is good practice to put a line through the question they have not chosen.

Question 1(a)

Candidates who had learnt the specification and definitions and used them got 2 marks.

Candidates who got 1 mark for this question often did not make the distinction between having the ability to choose and the right to do.

Many students wrote that free will is having the right to do what you want which only got 1 mark.

Write your answer here:

(a) free will is howing the charice to practice to religion you choose and the freedom to change religion.



This is the definition of a different key word and therefore is 0 marks. Candidates need to make sure they provide a definition to the correct key word.



Students should learn the key word definitions from the specification.

Question 1(b) (c) (d)

Some candidates did not link this part (b) question to the design argument.

They also found giving two developed reasons difficult. They should try to clearly separate them. For example my first reason is... my second reason is...

Many candidates did not answer the part (c) question on unanswered prayer very well, as they gave reasons why Allah did not answer all prayers.

(b) yes 1 do Thinkymost muslims would agree
that Allath has designed the
wriverse in away that will be perfect
for the human race. IThink it designed
because first it is made purpectly
for humans and animals and everthing

is in it right place for the right Atmosphere. And in the Our con it states that Allah desingued The universe

belief in Allah because it mite make the person feel unlisten to They may feel that Allah does not care

most muslims would say Allah
has not onswerd The prayer but
stoped what you asked for and
given you what is better for
you even if it closest seem so
at the Time many people that
havent had there prayer answered
may feel regected and nolonger
between believe in the kindness
or forgiveness of Allah this could
lead to them to not believeing
in any other of his atributs
and no longer believeing in
him all together

believe it best to follow a god and that \$\mathbb{B}\$ it is rong to follow any that \$\mathbb{B}\$ it is rong to follow any the part you tell your kids as they grow up what it is you do and say in the religion and it would be better to explain who the made these rules (God) so they understand why there following the religion.

m people could disagnee if They have lived there have with out nowing if there's a god or not. They could also be an atheist and was all-ways told there is no god or proper retigion.



The part (b) question gained 2 marks for a developed reason that the world is perfectly designed for humans and animals and that everything is in the right place, and 1 mark for a brief reason that it states this in the Qur'an.



This student did not get marks for (d)(ii) because they did not address the question. Candidates need to make sure they answer the question set.

Question 2(a)

Most students answered this question accurately.

Write your answer here:

(a) Payer is a way to communicate with God. In

Islam it is on of the principal beliefs.



This is a correct response and got 2 marks. It did not need the second line, as it had already scored maximum marks.

Question 2(b) (c) (d)

Many students did not gain marks on this part (c) question because they answered the question about religious experiences by referring to religious upbringing. This is a different bullet point in the specification, which asks about miracles, numinous experiences, conversion and so on. Candidates need to be aware of the language of the specification.

because if you are suggering there has to be planned to happen. Surely ged would as he is the most powerpull and everything is his dicree.

If you are suffering that is because Allah is testing you warrally your faith.

I know this because as a Muslim we believe that life is a test. And we must do well to go to Jannah.

(Muslim name for heaven) or Jahanam (Islamic name for heaven) or Jahanam (Islamic name

I believe that whenever you are under hardehip it is because Allah ("slamic name pargod) is testing your or you are under punishment.

Evil is a cause of suffering.

Suffering is result of evil.

6) A eligious experience could lead to Beller in god because you have seen for yourself and there is proof to show it.

For example when the prophet Muhammad got the revalution and wen't back and told his wife khadeeph. The did not disagree with him rather she agreed with him and understood him because not just because she was his wife but because she trusted him. The reason khadee-jah believed her was because he was a humble and honest man that never said lies.

(d) (1) I do not egree with that statement because lets of people have their opinion of how the earth was created some may expree or discipline with each other.

If the earth was created in a big bang something has to have caused it to happen. Which I believe to be god:

If Allah can cause things to happen he cause

create the earth and other plannets as well-por he
15 Al-Maric, (al-kha-lic) & the creator.

If don't think that science is the chosen reason

por how the earth was created because there are
religious reasons to and agree with some of the religious
reasons.

(ii) Some May disagree with me because they would think and soy that Scieneties truth and is supported by evidence. Religious peoples' evidence are just in books that have been changed over the post few years which means that the wording must have been changed: So how can you know whether it is true or not? And plus they are old stories from the past who knows if they are myths or nex true?



Results Plus

Examiner Comments

The part (c) question in the example was given 4 marks for one developed reason as the candidate talks about how the revelation led to belief in Allah.



One way to keep focused is by making reasons really clear eg using 'my first reason is...', my second reason is...'.

Question 3(a)

Most students answered this question correctly.

(a) barzath is when you are in your grave and you are waiting to be suged.



This is a correct answer and got 2 marks, although it is alternative wording to the specification definition.

Question 3(b) (c) (d)

Many candidates did not gain marks on the part (d) question as they believed that euthanasia is legal.

(b) Should everyone agree with abortion no

I totally disagree with dis this because some
Hustims don't agree with abortion they
Whink It is means killing some one and
it's a sin
and abortion abortion Is not allowed
In some religion It is illigal to do
cubortion and It hustims disagree
with abortion because It is writing
in the Quran to do not clay down
Your children's and Mustims follow
What is writen in the Ouran

(c) Muslims believe on 19fe after death because when we die our soul don't die they get punished or reward for what so after dead their Ps a life. which will punish you or reward you for your lifetime things what did you do in your lifetime is good or bad. and & Muslims believe 9n Unis because It is & The Quran and Muslims believe in Ovan so much and they respect Quran = and bollow the Outin . and when you die as you get purishet for you bad deeds and reward bor Your good deeds So to chat's why Justims belief on life after dead because out soul will be alive

(8) (1) Yes I do Aring that the law
For Athonorisa Should be changed
because Ethunaisa is a very boad
thing and law should be more
Stricker for ethunaisa:
and ethuniasre is a bad thing
because Alloh give you the like
to live not to Pinish it.

(ii) some people may off disagree with me because they will say is that ethunaisa 9s not bad for people who don't want to leave their life anymore because of thir problems -



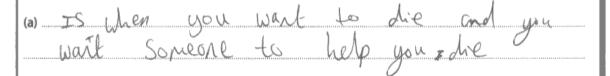
The part (c) question was given 4 marks for one developed reason i.e. that life after death is in the Qur'an and what that belief is. There is a lot of description about what Muslims believe. To get higher marks, the candidate needed to say why.



Students should be taught to clearly address the question. The students who did well on part (c) questions used the word "because" many times. For example, Muslims believe in life after death because it gives this life meaning...

Question 4(a)

Some students gave definitions of euthanasia, such as helping someone to die.





This student got 1 mark as this is partially correct.

Question 4(b) (c) (d)

Students did well on this part (c) question as they clearly understood the reasons why Muslims are against euthanasia.

Some students did not understand the part (b) question and were confused by either the word media, or the word criticise.

(b) I don't think the media has the right to criticise religious believes because it is use it's what they believe in and they have evidence to shaw it accuell.

They would not like it if we articised what they believed what they believe have no right to change what people believe either.

(a) Most Huelins are against euthomasia because your life is a gift and is socred. You should try and keep your life even if it is upo are in a bad Situration as it is partiallen. Some Muslims are of a different opinion and would give it or take it to them if they are in a really bad situation and can no longer take it then they take the eutranasia be it a toldet or lethal injection that will kull them peacefully but 15 or last result-There are different types of euthonoxia; * Active Euthanasia - when something is done to pecially end a patients life. * Passive euthornasia = when all life support is writed off-* Voulantry-when the pottent is able to make the discion to end his life or not *In vowentry enthanasia - when the patient is wrable to make the disassion or not and is usually done by a doctor or relative. * Compulsory euthanasia = Where groups are kneed become of what they believe or follow * Ato-life alliance - any action or ammision done to end a patients life.

(a) (i) I disagree with the statement no Muslim Should howe an abortion because yes to have children is a gift and blessing from Allah but if the women is finding it hard and could not take it any more I would allow her to teuke the abortion because I don't would to go to the excream where the below or mother dies.

(iii) Muslims would not agree with me because to them children are a gift from Allah and would not be not to throw it away. Thus aborton is fortholen and is not allowed at all, the the women should try to keep the baby but all not only then is aborton allowed.



The response to this part (b) question gave three reasons but the question asks for two. Neither reason is developed, so the candidate can only get 2 marks. The part (c) question starts well, but the candidate then starts saying why some Muslims would agree with euthanasia which is not asked for, and then gives definitions of different types.



On (b) and (d) questions, students must clearly agree or disagree. This response does this well.

Question 5(a)

Most students answered this correctly. Those who did not confused it with the word adult.

narried and you Step Sheet with a other gry or moman and have sexual intercarse.



This is correct and got 2 marks.

Question 5(b) (c) (d)

Most students chose this question rather than question 6.

Candidates answering the part (b) question on family life tended to give many reasons, rather than two developed ones therefore limiting the marks they could receive to two.

(b) I do think family life is important because

you are able to experience what family is like, and

to have brothers and sisters. You also learn about

love and care, hospatality, has to & conduct yourself

infront of smaller kids.

Nithout a family it is as if something is morning in

to Some Muslims do not agree with contraception because they believe it is wring and ferbiden in Islam and should not be done. However some on the other hand believe it is one because you should be all would know that your thild might come out with the illness because it is heaply likely and strong. So & rather than let the baby live a life or hardship better just to get remove it.

Those who don't it is probably because children are a gift from god and is something that should be chenshed.

Even though the baby might come out will a bad illness, that is just Allah's decree, and that this life is suppost to be a test to everyme.

(a) (i) I disorder with the statement Muslims should never get dworked because being dworked is better than living the rest of your like in a unhappy marriage, because all you will do is argue enthough you should by to keep it because marriage is a nice thing that can beyon.

(III) Some people may disagree with me because mainage is a gift and your parmy tree will grow and it also spreads Islam. To throw it away would not be good to because you should try to keep it any means necessary. Only if it comes up to the extream such as abuse only then is it allowed:



This response to the part (d) question did not gain more marks because it did not really address the issue of whether Muslims should get divorced. Students who answered this question well talked about Islam permitting divorce on the one hand, whilst it also being the most detested thing.



Candidates should write 2 developed reasons for the part (b) questions.

Question 6(a)

Candidates who answered this question mainly used the specification definition.





This is a correct answer and got 2 marks.



Candidates should learn the specification definitions.

Question 6(b) (c) (d)

This question was not popular, although those who answered it did it well.

(b) homo sexuality have increased for the past
30 years.
· They are accepted much more easily and are
not looked down on. However the prophet
muhammed clearly mentioned in the Owan
that a legal marriage can only happen
between a man and a women the same. They are also given nights which are
equal to compre (man and a nomen)
cermonies are held like a civil partnership
Specially for them I personally think that having
a committement with someone is about
being fuithful and having children whereas
being homosexual you can't have any
being homosexual you can't have any special kids unless you have a treatement.

Muslims	ane	against	Sex	cnts.'dl	mamiag	<u>) </u>
A THE Q						
abultry is						
words of	Auah	, So a	s a	muslim,	17 CS a	bsolute
to obey	the	order.			HIIIII ANA ANA ANA ANA ANA ANA ANA ANA AN	
* By bein						
Served de	_	s more		•		11.111.771.271.001.000.11111111111.112.27

have Sexual transmitted diseases.
Aso, it you had a child and went
in many relationships after that you won't be
able to know who your child's father is.
+ The Shariah law has condemned adultery it
also mentions in the Sharah law that
boys and girls should be seperated at the
age of publicty.
+ Being a married parent and committing adultery breaks down the family and trust
* much has also mentioned that described in
the Owan whoever & commits adultery
we have a punishment awaiting them'.
(Swah 17)
1

* Istead of the coupes wing misrebly they an

put an end to the un working relationship

and get a divorce and try to live a more

compartable life that will help both of them.

* If both parties of the couped could not

handle the Situation they could try to have

a divorce and try is to more on.

(ii) Some may disagree with me because...

** A In the Sight of Arrah the worst acts

he dislikes is divorce As a muslim we should

try and avoid that act.

** Is a duty of a muslim & to find a &

Shirable partner to be committed for

life.

** The family unit would not be stable if there

would be a divorce, leading the children to

have an insecure home, which is not stable



In this example the part (b) question has two brief reasons - they are more accepted and that they are given the same rights. The student has written a lot but has not really addressed the question. The answer to the part (d) question gets 0 as this candidate has not followed instructions regarding answering one whole question and has answered 5(d).

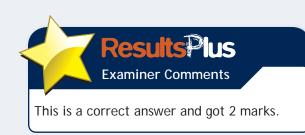


Candidates should be encouraged to put a line through the question they are not answering.

Question 7(a)

Some students confused ethnicity with religion when answering this question.

(a) An ethoic minority is a small among of feagle of a certain



Question 7(b) (c) (d)

Overall this section was the lowest scoring.

Students sometimes confused faith and ethnicity.

The question on why some Muslims work to support asylum seekers/immigrant workers in the UK is a new question for this specification and students did not answer it well. Some students misunderstood and answered why immigrants came to the UK and some described the work done.

(b) There are benefits because you will get
to learn about different religions, you will
work together with different races, you might
be able to convert some one who your
religion or they might & convert you be cause
they you believe to you religions is right
People might start to be less racist
when they get to know because you
The together.
It will Improve racism,
and world Peace.

ond immigrant because they want different a religions to the together Muslims must allways be helpful to each other helping some one is good, If everyone has freewill then they can help if they wantiphelping other People is fart of the being a muslim they want different religions to live together and get along it makes the world more Peaceful, Maby some mostims were immagrants them selfs so they know how to feels.

It might Improve ración.

6000 1 dont agree because Not everyone follow thair religion, religious. People are racist as well some People dont care What religion your from or what colour you are they be racist anyway.

some fearle may disagree with me because if everyone betreved in still good! Allah they would be less racist to fearly who are the same religon as thom fearle will get along well if those from the same religon nell gon. Its Port of a religon not to be racist. Reessmis seen as bad in most religon the same is seen as bad in



On the part (b) question, this student has given one brief reason (that you can learn about other religions) and one developed reason about conversion. The response to the part (c) question gets 3 marks for two brief reasons (that Muslims should help others, and because some Muslims may have been immigrants themselves)

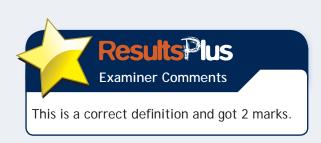


The easiest way to answer part (d) questions is to have 3 reasons for, and 3 reasons against the argument one of which must refer to Islam.

Question 8(a)

Some students defined other key words but many students answered this correctly.

(a) Religous pluratism is believing that every religion has an equal right in coxiest.



Question 8(b) (c) (d)

Students answered the part (b) question in a variety of ways, some talking about how the roles of Muslim men and women have changed in the UK. Some students defined the roles but did not give reasons.

(b) I think the rates of woman and wan have thougod
men are working or Staying at home rather that
betone where women stayed at home.
In se use the voices no voice the same right by the
In he we the vonen no have he same right of the men do like now they are about to note but before

because in Blann you should be go placement to all people no mother race you are

The arran it says that Black are no better that white and white are no better that white are no better that the same and has have are not believe the same and has have and believe the same and has have and believe the same millions in caraga racial has many be ause up a should be placement they will not be judget on their deads.

don't have every power to control the people and because the government to control the people and because they are the most we after to they are she to people and con accuse problems.

If people would to do there community coheron they have well be spen to it but they don't for years.

The guernment have trajed for pe the to have community.

(ii) People might and surpression and surpression with a surpression of the surpression o



The response to this part (c) question gives three clear points - it gives a teaching from the Qur'an, it says whatever the race, humans are all equal, and it talks about there being no difference on Judgement Day. The part (d) question can not get more than 3 marks as it does not refer to Islam.



All (d) questions must refer to Islam if students are to access the higher marks.

Grade Boundaries:

Grade	Max. Mark	A*	А	В	С	D	E	F	G	U
Raw boundary mark	80	66	56	46	36	29	22	15	8	0
Uniform mark scale boundary	100	90	80	70	60	50	40	30	20	0

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